

# Holmewood House School Shop

## AGM Minutes

22<sup>nd</sup> November 2021

**Present:** Alison Barton, Saskia Patterson, Jenny Skarbek, Deronke Olagunju, Catherine Duncumb, Paul Morgan-Jones, Caroline Preston-Bell, Kate Carnochan, Sally Peltor, Sally Parkin

**1. Apologies** Erica MacDonald

**2. Chairman's report**

Alison provided a summary of the way the shop has evolved over recent years for the benefit of new attendees and a brief overview of how we support various charities.

**3. General update on the day-to-day running of the shop**

- Open 2 days a week for last 2 terms plus holiday dates
- More donations than ever
- Stock storage becoming a problem for some items
- We may need to buy a few more rails and plastic boxes for storage
- General need for pre-prep sports kit and winter coats
- Some stock lost over summer when dehumidifier was turned off
- Newsletter has been a good way of advertising different things
- Many thanks to Connie for introducing new parents to the shop

**4. Charity updates (see appendix 1)**

Impact statements from our 4 charities have been received and brief summaries were presented

**5. Financial statements (see appendix 2)**

The shop has had a successful financial year, despite some impact from closures due to Covid.  
Total profit for this year was £12,690.01

**6. Distribution of funds for this year**

- The committee agreed to continue our regular donations to the 4 charities we support on an ongoing basis, all of whom have provided Grant Requests for this year.
- The annual commitment to Uckfield Respite Centre will be raised from £1000 PA to £2000 PA
- This means our ongoing annual financial commitment to these charities is as follows:

Dandelion Time	£2500
Uckfield Respite Centre	£2000
Heatherbank	£2500
Shine	£2580

- Total funds available for distribution this year                      £14,785.66
- It was agreed that £1000 should be kept in reserve, leaving £13,785.66 available for distribution
- Total annual commitments    £9580
- Remaining additional funds    £4205.66
- It was agreed that £4000 of the remaining additional funds should be distributed equally between the 4 charities. We will ask them for a summary of how the additional funds will be spent.
- Total donations agreed this year are therefore as follows:

<b><i>Dandelion Time</i></b>	<b><i>£3500</i></b>
<b><i>Uckfield Respite Centre</i></b>	<b><i>£3000</i></b>
<b><i>Heatherbank</i></b>	<b><i>£3500</i></b>
<b><i>Shine</i></b>	<b><i>£3580</i></b>

## 7. Banking update

Nat West have informed us that our account is not suitable for a charity and therefore needs to be switched to a different account. After looking at various options at several banks, it has been agreed that Deronke will begin the process of switching our account to an alternative one within Nat West. Once this is done the signatories can be switched from Sandra and Alison to Deronke and Jenny

## 8. Disposal of items not fit for resale

- **Wax Jackets** – we continue to donate these to Dandelion Time as they are no longer school uniform at Holmewood House
- **Non-logo'd Items** not fit for resale or surplus to requirements are to be donated to *Bags of Support*, a charity which sends school uniform to Africa. Jenny will be meeting a representative from this charity to hand over the items in December.
- **Logo'd Items** - The committee asked if the Holmewood House would give permission for logo'd items of uniform that can't be sold in the shop to be donated to Bags of Support who have guaranteed they will all be sent to Africa and not used in the UK. Kate will look into this

## 9. Boots to Africa

- We sent 4 bags of sports shoes to this charity earlier in the year – shoes never really sell in the shop

## 10. Recruitment

- Welcome to Erica MacDonald, Sally Peltor and Sally Parkin who have been involved this term and are happy to take over as trustees/committee members next year.
- We now have a list of others who are happy to help regularly in the shop
- It was agreed that the handover of the current trustees would happen at the next AGM

#### **11. Display of Photographs from our Charities**

- It was agreed that the photos from Shine would make a good educational display for pupils and that these could perhaps be put up in the various dining rooms in school.
- Catherine and Caroline agreed to liaise with Paul and look into how this could best be done, potentially finding a way to involve some year 8 pupils in creating this
- Kate agreed to ask the school whether they would be able to contribute towards the cost of this display
- There was also discussion about a further display relating to the work we do and the charities we support in the theatre foyer which Catherine will look into

#### **12. Uniform Lists**

- Some items on the uniform lists are no longer required and it needs updating
- A request was made for the shop details to be added to the uniform lists

#### **13. AOB**

- Thanks to Anna for her ongoing help
- Thanks to Kate for all her support as she stops work this term
- Thanks to Connie for passing on new parents – this makes a considerable difference to our profits
- We will consider the idea of a photobook in the library so pupils can see how the funds raised support various charities
- We will put a summary of our charitable support in the newsletter over the coming weeks along with a thank you to parents. Kate will also put this on the social media platforms

## Appendix 1 – Impact Reports

### Impact Statement from Shine



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Holmewood House School Shop Barrow Lane  
Langton Green  
Tunbridge Wells TN3 0EB

Dear Sir/Madam

Registered charity no. 1117954 [www.shinecharity.org](http://www.shinecharity.org)

Shine, 46 Heathcliff Avenue, Fairfield, Hitchin, Hertfordshire SG5 4EY, United Kingdom

[info@shinecharity.org](mailto:info@shinecharity.org)

19<sup>th</sup> November 2021

I am writing to provide a brief update from Shine on how the grant you kindly approved earlier this year was used for charitable purposes by Shine. I would like to once again extend my gratitude to the Committee members of Holmewood House School Shop for their generosity and support for our work in Zambia.

#### Shine – Our request for funding in 2021

In March 2021, the Holmewood House School Shop Committee kindly approved Shine's application for a grant for this year. We were grateful to have received £2,838 towards the running costs of our literacy school, *Shine Zambia Reading Academy*, in Lusaka.

Specifically, this covered the annual salary for one teacher, two cooks and our librarian.

Your support valuable support enabled us to continue our work of providing literacy education to orphans and vulnerable children in Zambia.

#### Our teaching programme

Shine Zambia Reading Academy offers an educational programme which is not offered by other schools in Zambia. It is a two-year programme specialising in literacy. Children who enrol at Shine Zambia Reading Academy are completely illiterate upon enrolment. By the end of their time with Shine, they achieve the level of literacy expected at Zambian Grade 5 level. This means we deliver 4 years' education within 2 years. Other points to note:

- Pupils are between 8 and 12 years old when they enrol
- Pupils pay no fees whatsoever at the school and receive free exercise books
- Every child receives a free lunch at the school
- Each class only has between 15 and 20 pupils, which allows us to provide a high quality of education
- Literacy makes up more than half of the timetable. This includes teaching children how to read through Phonics plus key/sight word learning, guided reading, lots of unstructured reading practise and one-on-one mentoring
- The school library has around 8,000 books, donated from well-wishers in the UK and the US
- The teachers are all local and have been trained in literacy teaching by volunteer teachers from the UK and the US
- After 2 years, pupils take their final assessments. If they pass, they 'graduate' from Shine, and we then arrange places for them in nearby mainstream schools, going directly into Grade 5 or 6.

In 2021, through the support from Holmewood House School Shop, we were able to pay the salary of a new teacher, Ruth Phiri.



### Our pupil feeding programme

Our feeding programme is an important part of the school day at Shine Zambia Reading Academy. Children do not learn effectively on an empty stomach, therefore we provide all our pupils with maize meal porridge for lunch 3 days per week plus a full meal (local staple food 'nshima' with vegetables and beans, eggs or soya pieces) the other 2 days. Lunch is cooked by local women employed by Shine.

The grant provided by Holmewood House School Shop covered the salary of our two cooks, Esther Phiri and Miriam Sakala. Esther is shown cooking, with Miriam in the background in the accompanying photo to the right.

Please click on [this link](#) to view a short clip of our feeding programme from the Shine Facebook page.

### The Shine community library

Our ambition is to ignite a culture of reading and to instil a love of books, both within our school and in the local community in general. Our school library was set up with this in mind and is the only library for miles around. It provides a valuable resource for the children at our school and for people in the local communities around the school. The Shine library is stocked with around 8,000 donated books.

The generous grant by Holmewood House School Shop covered the salary of our librarian Josephat Mulenga.



## How Covid-19 has affected Shine this year

Due to the pandemic, and in-line with Zambian government guidelines, we closed the school for two months from mid-June to mid-August (the academic year runs from January to December). Unlike in 2020, we chose not to run a home learning service, however we did use the time to run training sessions for our staff.

Although the break in learning did affect the progress of many of our pupils, we are still expecting 43 out of our 66 Year 2 pupils, so around two-thirds, to pass our final assessments at the end of 2021 and graduate into mainstream schools next year. Although this is a lower ratio than in pre-Covid years, we see this as a success given the closure and are grateful to the dedication and hard work of the Shine teachers, and indeed the pupils.



## Our plans for next year

In 2022, we will be piloting a new model of delivering our literacy programme on a wider scale. We are in the process of agreeing partnerships with two schools based relatively near to Shine and within the communities in which we work. We intend to set up 'Literacy Hubs' within those schools – an idea which means that we send trained Shine teachers into those schools to run remedial literacy lessons for the weakest readers in those schools.

It is a sad fact that many pupils already enrolled in school in Zambia, even up to Grade 7 (around age 13, 14 or even older in some cases) are unable to read. This is due to a variety of factors, such as the lack of resources in schools, the lack of professionally trained teachers (especially in community-run schools), lack of knowledge of phonics/literacy and large class sizes (we have seen schools with 80-100 pupils in a class).

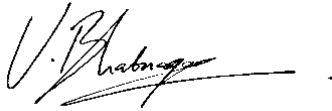
We hope to address this by trialling Shine-run Literacy Hubs. If successful, we would like to create partnerships with more schools in 2023 – we believe this model will eventually allow us to set up literacy programmes across Zambia.

However, in parallel with this pilot next year, we will still be running our usual teaching programme at Shine Zambia Reading Academy, albeit with a smaller number of pupils. We would really appreciate your support again in 2022 and therefore have enclosed an application for grant funding. Once again, we are requesting support for a teacher, a cook and a librarian.

Please do not hesitate to contact me for any further information. Once again, thank you so much for your support.

Yours sincerely,

Vineet Bhatnagar  
Chair & Founder, **Shine**

A handwritten signature in black ink, appearing to read 'V. Bhatnagar', followed by a horizontal line.







## Our Impact



### Outcomes for children\*



# Case Story

## Leah Rekindles Relationships



At age 11, Leah was battling with an uncontrollable inner turmoil no child should have to bear. When she was referred to Dandelion Time she had poor school engagement, was struggling to form friendships and drifting further into an isolated world consumed by anxiety, fear and guilt.

Leah was born when her mother, Jodie, was 17. Jodie was a single mother with no support from a wider family. Age two, Leah began to witness escalating violence inflicted upon her mother by her new partner. Jodie went on to have two more children and remained trapped in a toxic and violent relationship until Leah was 10.



Leah was referred to Dandelion Time as she was struggling in school. It soon became clear that having been exposed to such high levels of aggression, Leah had moved into a state of constant unrest, never feeling free as a child, constantly thinking that she must be prepared to protect her mother or brothers or hide to protect herself. Not only had Leah's experiences deeply affected her ability to relate to other children her age, they had also impacted on her relationship with her mum. The line between parent and child had become fractured.

On arrival at Dandelion Time both Leah and Jodie appeared anxious and withdrawn, never fully able to relax and accept one another's company. Yet as their sessions progressed Jodie and Leah began to settle and rekindle their mother daughter relationship. They particularly enjoyed preparing and cooking food together. We began to see a shift as Leah began to relax into her mother's embrace, finally being able to release herself to be the child that had been absent for so long. Leah began turning to Jodie to guide her, relying on mum to take the parental role. We could see the metaphorical weight of her past slowly lift from Leah's shoulders.



We encouraged interaction between Leah, Jodie and Jack, one of our therapeutic staff. Leah had a keen interest in our donkeys, so out in the fields Jack began to tell Leah all about the donkeys. Very slowly as the sessions progressed Leah began to communicate with Jack voluntarily, asking him questions and even standing near him to stroke the donkeys. This positive experience gave both Leah and Jodie an alternative perspective of men, and that they need not be dictated by their past experiences.

Leah and Jodie's time came to an end after a 12-week placement. Since leaving Dandelion Time, we have been told that Leah is doing a lot better at school and home. She is sleeping much better and therefore more able to concentrate and engage in class. Leah is also beginning to form friendships with her classmates. She still has her

worries, and some days are harder than others, but she is moving forward towards the happy and healthy

# Case Story

## Brothers Learn to Bond



Dandelion Time met Jason alongside his two sons, Liam (12) and Scott (13) during a time of increasing strain within their family. Following a recent separation from their mum, Jason along with Liam and Scott had just moved into a new house whilst his three younger daughters remained with their Mum.

Initially, Liam and Scott were reluctant to meet our team or take part in activities offered to them. Engagement with one another, their Dad or tasks

appeared only fleetingly. During their first few sessions, the tension between Liam and Scott was palpable, often spilling into their interactions with their Dad. Between the three of them, we began to notice patterns of competition and miscommunication, often resulting in an explosion of behaviours fuelled by emotion. In these moments we noticed Liam becoming more and more withdrawn. Whilst Scott offered the contrary, making himself louder, bigger, filling the room or space. These contrasting positions left Jason feeling frustrated and helpless, unable to bridge the gap between his two boys. Each moment of conflict further solidified their three positions, leaving repeated patterns of behaviours and responses unresolved.

As the weeks progressed, we saw how Scott and Liam appeared most at ease whilst outside helping with practical tasks. Tasks that required only subtle verbal interaction, with more reliance on physical collaboration. They were required to be more attuned to the other, interpreting each other's next steps to achieve a shared goal. It was during these moments that we saw another side of their relationship being revealed. Jason mentioned how it reminded him of when they were smaller, before the conflict started and they would play together for hours in their garden.



By week five, Jason, Scott and Liam were relaxing, and we suggested they have a go building a fire together. Using their tools, Jason, Liam and Scott negotiated with a fallen Ash tree in order to gather some firewood. Scott and Liam worked as a team using our two-man saw, finding a rhythm between them to saw the trunk ready for splitting. Together they transported the logs to the woodland clearing, Scott and Liam pulling the trolley carrying it all, whilst Jason guided the wheels supporting the load, stopping it from toppling. Once down in the woods they worked together to build their fire ready for lighting. After a few minutes of tying, a lucky strike from the flint and steel at the hands of Liam and their fire began. Scott and Jason grinned at Liam, sharing his joy and then they set about their task of working together, slowly tending to their fire, adding wood little by little ensuring it had the fuel it needed to grow. Once confidently



## Impact Statement from Uckfield Respite Centre



Saskia Patterson  
Holmewood House School Second Hand Uniform Shop  
Holmewood House School  
Barrow Ln  
Langton Green  
Tunbridge Wells  
TN3 0EB

November 2021

Dear Saskia and the Trustees of the Holmewood House School Second Hand Uniform Shop

It has been several months since you very kindly donated two more incredible donations totalling £2,500 and we would love to give you an update on how the Trust is developing and of course how your funds have been put to good use.



### Support Work

Our Support Worker covering the North Sussex / South West Kent area, Lucy (pictured above), has continued to provide support to families through the catchment area and continues to be a real hit with the children and I am pleased to say that she has now increased her hours with us with a view to working in the Centre with our under-fives groups as well.

### Family Liaison

We have changed the way we support families slightly since the last time I wrote to you, in that we now have a dedicated Family Liaison Worker. This means that the Support Workers can focus their attention on ensuring the children have the best time possible, while the Family Liaison Worker ensures that communication is maintained with the family, giving them emotional support and continued assessments and reviews of their needs. Keely, who was previously a fundraiser with the Charity, took this role on earlier this year and provides a regular and supportive listening ear.

Patrons: Luke Wright, Sandra Huggett, Jayne Torvill OBE & Roger Daltrey CBE  
Registered Company No. 07434896. Registered Office: 140 High Street,  
Uckfield, East Sussex TN22 1QR  
Registered Charity No. 1140277



## Impact Statement from Heatherbank



### HEATHERBANK 2021 – UPDATED REPORT ON HOLMEWOOD FUNDING.

We have had another challenging lockdown year at Heatherbank. Despite the very low vaccine rates, we have managed to have the school up and running without being closed for even a single day. This has really been beneficial for our pupils, and we have managed to catch up the 2 months of classes missed in 2020. We are super proud of our teachers and pupils for being so flexible and pulling out all the stops.

A summary of the funding which was allocated to use for 2021 is detailed below.

The jackets now form part of the uniform, which really help for cold winters days.

The outdoor swings and Astro built have been an incredible improvement on the sand patch that existed before.

The outdoor scooter track and bikes is a hit with both the boys and girls, who love to follow the road signs and race around.

( the grand stands were not built, as the suppliers could not produce the recycled benches we wanted. The funding was used for the Astro in the playground instead)



## Appendix 2 - Financial Statement

	<b>Holmewood House School Shop</b>								
	<b>5 Year Financial Summary</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>	<b>Total</b>
	Sales	10,201.50	12,507.60	16,060.10	15,745.94	10,497.71	12,750.01	As At Nov 2021 9,236.00	86,998.86
	Refund on Blazer Donations / Expenses	1,450.66	3,562.40	3,605.55	250.00	60.00	60.00	-	8,988.61
	Profit Available for Donation to Charitable Organizations	<b>8,750.84</b>	<b>8,945.20</b>	<b>12,454.55</b>	<b>15,495.94</b>	<b>10,437.71</b>	<b>12,690.01</b>	<b>9,236.00</b>	<b>78,010.26</b>
	Profit Brought Forward	-	7,250.84	11,392.89	-	495.94	2,095.65		
	<b>Donation to Supported Charities</b>								
	Refugee crisis, Calais	500.00							500.00
	Heather Bank School	1,000.00	1,000.00	2,087.44	3,500.00	2,500.00			10,087.44
	Polly Nyiri		2,183.15						2,183.15
	Shine		1,620.00	2,900.00	3,580.00	2,838.00			10,938.00
	Uckfield Children's Respite Trust			7,360.00	2,500.00	1,000.00			10,860.00
	Dandelion Time			6,500.00	2,500.00	2,500.00			11,500.00
	Nova Children's Project			1,000.00					1,000.00
	Buttle UK			4,000.00					4,000.00
	The Oscar Foundation				420.00				420.00
	Baby2Baby				1,250.00				1,250.00
	Fegans				1,250.00				1,250.00
	<b>Total Annual Donations</b>	<b>1,500.00</b>	<b>4,803.15</b>	<b>23,847.44</b>	<b>15,000.00</b>	<b>8,838.00</b>	<b>-</b>	<b>-</b>	<b>53,988.59</b>
	Profit Balance C/F	7,250.84	11,392.89	-	495.94	2,095.65	14,785.66		

## Grant Application - Shine

<p>2</p> <p>meet the charitable purposes of Hornwood House School Shop, which are to advance either the health or education of disadvantaged children or young people</p>	<p>Shine works specifically for the betterment of underprivileged children in Zambia and has a long history of providing a range of support to children in need. It provides our pupils with a full nutritional breakfast on five days per week, while providing a basic lunch or fortified sports nutrition on the other days. The aim of our right feeding programme is to supplement the education provided at Shine with a daily meal that we will not only fill the stomachs of children who may not otherwise eat lunch at all, but also to provide more nourishment through our meals than they would receive otherwise.</p>
<p>3</p> <p>will fund updates to the Hornwood House School Shop on the spending of the grant for the benefit of the intended recipients</p>	<p>The children who are the beneficiaries of our programme come from very poor areas in compounds (urban shanty towns/slums) scattered on the outskirts of Lusaka. These families struggle to afford school fees and are generally out of education at the time of their enrolment in the Shine programme.</p>
<p>4</p> <p>could contribute to the education of the children of Hornwood House School in their understanding about the operation of the charity applying for the grant</p>	<p>I will need confirmation (a receipt of the funds and photo of the staff members being supported by Hornwood House School Shop).</p> <p>Shine established in 2013 a relationship between our school and Hornwood House School for the exchange of letters by pupils. Due to the COVID-19 pandemic, this did not take effect in 2020 or 2021, but we intend to make this happen so that pupils at Hornwood House School are exposed to the way of life, culture and challenges of Zambian children. We would be delighted to explore other areas of collaboration or exchange in future.</p>

[illegible]

This is broken down as follows:



Grant Application – Uckfield Children’s Respite Trust

Holmewood House School Shop

Empowering Disadvantaged Children

Application form for a grant

Charity Name:Children’s Respite Trust      Address: 140A High Street, Uckfield, TN22 1QR

e mail: gavin@crcharity.org

Please give a short description of your charitable work, including the type of work you do and the community you serve.

The Children’s Respite Trust believes that no family should be left to care for a disabled child alone and so we provide respite both at our Day Care Centre in Uckfield and throughout the community in Sussex and Kent. This gives the families a break and a chance to do something that the rest of us take for granted such as spending some much-valued time with the siblings of the disabled children. It also means that the children themselves get some focused stimulation and attention on their enjoyment and development.

Please tell us how the charity applying for a grant..

1.	<p><b>proposes to spend the money received from Holmewood House School Shop</b></p> <p>The Children’s Respite Trust would like to develop a sensory room. There will always be a need for the mobile sensory unit which the Trust has bought with funds kindly donated by the Holmewood House Shop, but a dedicated sensory room would be hugely beneficial for the children and would create more space for us to be able to run messy-play and soft-play activities.</p> <p>We have managed to acquire a number of items of sensory equipment from a children’s therapy Centre in Hampshire which has closed down, but there are still some further items to purchase including tactile wall panels, interactive mirrors and soft padding. There is also some work to be done to the room itself including widening the doorway to make it accessible for wheelchairs and adding electrics.</p> <p>The room will include a bubble tube, fibre-optic seating, tactile wall panels, an infinity tunnel, an interactive ceiling mirror, “spiral flooring” and padding. The latter means that children can be out of their wheelchairs, sitting or lying on the floor and enjoying the immersive experience. There will also be black-out</p>
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	<p>blinds to allow the whole room to be dark while just the sensory lighting is visible.</p> <p>Sensory play encourages learning through exploration, curiosity, problem solving and creativity. It helps to build nerve connections in the brain and encourages the development of language and motor skills.</p> <p>The total cost of the project would be £6,875, but with the items acquired and the funds donated to the project so far, the Trust has just over £2,000 still to raise. Any contribution towards this total would be enormously appreciated and would take us closer to our goal of opening our sensory room.</p>
2.	<p><b>meets the charitable purposes of Holmewood House School Shop, which are to advance either the health or education of disadvantaged children or young people</b></p> <p>Our work with the children is very much aligned to their health and educational development. Our under-fives programme meets the Early years’ foundation stage statutory framework, albeit adapted to meet the needs of children with additional needs. Even our holiday clubs have a focus on developing fine and gross motor-skills, social skills and life-skills.</p>
3.	<p><b>will send updates to the Holmewood House School Shop on the spending of the grant for the benefit of the intended recipients</b></p> <p>Absolutely, and, as you know, we welcome visits so that you may see first-hand how the money is put to good use.</p>
4.	<p><b>could contribute to the education of the children of Holmewood House School in their understanding about the operation of the charity applying for the grant</b></p> <p>We’d be delighted to welcome a class again so that the children can gain an understanding of the work involved. I’m also very open to coming to give talks or other activities.</p>

Please attach extra sheets if you feel it would be beneficial to your application

Requested amount: £1,000

Grant Application 2021/2022 – Dandelion Time

Holmewood House School Shop  
Empowering Disadvantaged Children

Application form for a grant

Charity Name: Dandelion Time

Address: Elmcroft Cottage, Chilton Lane, West Farleigh ME15 0NY

e mail: anysreading@dandeliontime.org.uk

Please give a short description of your charitable work, including the type of work you do and the community you serve.

Dandelion Time offers help to children with very challenging emotional issues, often resulting from domestic violence in home and neglect. Our approach is family based and creates opportunities for children to express their feelings and needs. We have a dedicated team of staff who work with the children and their families to help them to develop coping strategies and to build self-esteem. We also provide a peaceful natural environment, allowing children to engage with nature and to develop a sense of calm. We offer families to harness the healing powers of the natural world using materials such as wood, wool and clay to care for animals and to grow and eat healthy food thus laying down new positive memories. This helps them to discuss and explore the difficulties they are facing and enables the wider family to come together to build stronger bonds. Children grow in confidence and resilience and have achieved remarkable and long lasting changes in their lives as a result of coming to Dandelion Time.

Please tell us how the charity applying for a grant...

1.	proposes to spend the money received from Holmewood House School Shop funding for two children and their families for a 10 week therapeutic programme. These children have been negatively impacted by COVID 19 and lockdown. These 2 families are partially funded. Holmewood would facilitate funding and those families will be able to come through our programme.
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2.	meets the charitable purposes of Holmewood House School Shop, which are to advance either the health or education of disadvantaged children or young people  Around two million children in England face a range of vulnerabilities exacerbated by Covid-19. Calls to the National Domestic Abuse helpline up 49%. At Dandelion Time, 88% of our referrals have experienced abuse or domestic violence in some form, and families have been impacted by the pandemic. The combination of additional pressures on emotionally and behaviourally difficulties. The combination of additional pressures on economically and socially disadvantaged families places them at extremely high risk. Financial and schooling pressures has placed further strain on families.  Dandelion Time's highest priority has been to ensure continued support for these highly vulnerable families, as the isolation and circumstances brought about by Covid-19 place them at a very high risk of child's difficulties escalating, potentially leading to conflict at home, and further domestic abuse or neglect.
3.	will send updates to the Holmewood House School Shop on the spending of the grant for the benefit of the intended recipients  At the end of 2022 Dandelion Time will send an update and a report about the families who we were able to attend our programme
4.	could contribute to the education of the children of Holmewood House School in their understanding about the operation of the charity applying for the grant  A group of children from Holmewood House school will be able to come and volunteer at the charity at the end of the school year. They will be able to partake in some activities that we offer the children who come on our programme. This year we welcomed a group of 11 children on 28th May, they visited after our animals by cleaning the guinea pig cages and feeding the guinea pigs. They were all positively engaged and asked many questions of access to our polytunnel. They were all positively engaged and asked many questions.  <i>'We all loved our visit and thank you so much for your hospitality. It all worked brilliantly.'</i> Paul Morgan-Jones

Please attach extra sheets if you feel it would be beneficial to your application  
Requested amount: £2500. If the funding is made via The Big Give, it will be doubled and therefore will fund 4 families for a 10 week programme at Dandelion Time.

## **Grant Application 2021/2022 HEATHERBANK**

### **HEATHERBANK PROPOSAL 2022**

We have been planning to build a LEARNER SUPPORT room, to replace the wooden shed that has been used for this purpose. We received some funding the start the project in June, and in faith we went ahead with the project. This room now named the ARC ( Arts, Remedial and Computers) has just been completed. We are delighted with the outcome and cannot wait to start using it in 2022.

We request that Holmewood would continue with their funding in 2022, and propose to use the funding as follows:

This funding will enable use to equip the ARC, with the necessary equipment. With musical instruments, a white board and the correct Remedial Equipment, the ARC will become a great space for the ARTS.

MUSICAL INSTRUMENTS – 10 Sets of bells, triangles, tamborines and cymbals. This would enable us to do group music classes for all the grades.

10 sets of instruments @ R 1 2 00 per set R12 000.00

WHITE BOARD – A white board, on wheels to be used in the ARC for music, drama and for one on one Learner Support ) this can then be moved to the necessary area.

Magnetic Board and wheels - R 8 500

ROUND CARPET – A round carpet, for the Foundation Phase to sit on for music lessons, as the floor is rubberised.

Carpet 2.5 x 2.5 - R 4 000

#### **WHITE BOARDS – FOR FOUNDATION PHASE**

We would further like to replace our existing Chalk Boards in the Foundation Phase with White Boards. We have repainted these old boards several times, and struggling to use them now. Teachers and pupils prone to allergies also struggle with the chalk, and mask wearing does not make it any easier.

White Boards for grade 1-3 R 9 600 x 3 - R 28 800

We are currently putting together a news letter of all our goings on this year. We are very excited that we have managed to get 10 of our grade 7 pupils into Model C schools for High School next year. We have also secured 2 bursaries for St Andrews College in Grahamstown ( private school). This together will all our news will be in there to read.

We thank you again, for your continued support and interest in Heatherbank, and really hope that you will be able to bring some of your grade 7 students over to SA in 2022, to spend some time with us.

Regards to all at Holmwood House.

Look forward to hearing from you.

Best wishes

Ellen